

SECTION 1. ORAL TEST - SPEAKING

Testing procedure: Students work in groups of three.

- Students are grouped in advance.
- On the testing day, each group randomly chooses one topic. They have 1 minute for preparation and 2.5-3 minutes for presentation. The examiners may ask questions (if necessary).

Assessment criteria:

Content (10/20)

Fluency and coherence (4/20)

Vocabulary + Grammar (4/20)

Pronunciation (2/20)

Topics- suggested questions:

1. New ways to learn

What are some new ways to learn? What are some advantages and disadvantages of using technology in education?

2. Technology and inventions

What are some benefits and drawbacks of the Internet (an invention that you think important)? How to use the Internet (that invention) safely?

SECTION 2. PAPER TEST – LISTENING, READING, WRITING, VOCABULARY, GRAMMAR**LISTENING:**

Topic: New ways to learn / Inventions and technology

Task types: True/ False, MCQ, Matching

READING:

Topic: New ways to learn / Inventions and technology

Task types:

1. Cloze test (MCQ)

2. Reading comprehension (MCQ) (main idea, word meaning in context, reference, inference, detail)

WRITING:

1. Sentence arrangement (MCQ)

2. Paragraph writing

+ an email giving advice (using the suggested advice and expected results)

+ an opinion paragraph about an invention (free writing)

VOCABULARY AND GRAMMAR:

Vocabulary: related to the topic “new ways to learn” and “ inventions and technology”

Grammar: The passive, reported speech of statements and questions

Task types: Cloze test (MCQ)

TÀI LIỆU ÔN TẬP KIỂM TRA CUỐI KỲ 2

PART 1. LISTENING

LISTENING 1: Listen to an interview and choose the correct answers:

1. What is Ben's main responsibility in his new job?

- A. Creating educational apps
- B. writing the software
- C. Selling apps to schools
- D. Teaching students how to use the apps

2. Who does Ben usually talk to at work?

- A. Students
- B. Teachers
- C. Head teachers
- D. Software developers

3. What is the biggest concern that head teachers have about the new technology?

- A. The cost of the software
- B. Losing their jobs
- C. How to use the software
- D. Difficulty in setting it up

4. What helps Ben succeed in selling the apps?

- A. A helpful support team
- B. Strong technical knowledge
- C. Discounts on the software
- D. Free trials for schools

5. What does Ben say schools get when they buy the software?

- A. Training for students only
- B. Free upgrades every year
- C. Setting everything up and fixing problems
- D. Replacing new softwares

LISTENING 2: Listen to an interview and choose the correct answers:

1. What course does Mark want to take?

- A. Web design
- B. Cybersecurity
- C. programming course
- D. Game development

2. Where is Mark from originally?

- A. The UK
- B. Canada
- C. The USA
- D. Australia

3. What is Mark's mobile phone number?

- A. 9233 848 324
- B. 9323 884 342
- C. 9233 848 342
- D. 9238 843 342

4. Which programming course is Mark applying for?

- A. educational apps
- B. educational websites
- C. translate apps
- D. AI course

5. What programming languages does Mark know?

- A. Python and HTML
- B. JavaScript and Python
- C. C++ and Java
- D. Ruby and SQL

LISTENING 3: Listen and match the people to the topics (1-6). Which topic is each person going to do their project on? There are two extra topics.

People	Topic
1. Ricky	A. Digital assistant
2. Diane	B. Social media
3. Carl	C. 3D printing
4. Gemma	D. The Internet
	E. Self-driving cars
	F. Humanoid robots

LISTENING 4: Listen to five people talking about what they use to help them learn a foreign language. Match the people (1-5) to what they use (a-f). There is one extra option you do not need to use

Speaker 1	a	listens to audiobooks
Speaker 2	b	uses an instant translate app
Speaker 3	c	visits educational websites
Speaker 4	d	uses a language exchange app
Speaker 5	e	changes the language on their social media settings
	f	uses online dictionaries

LISTENING 5: Listen to 2 people talking about one invention and check True/ False:

1. _____ The woman is looking for a new vacuum cleaner because her old one is broken.
2. _____ The RoboVacuum has a special button for removing dirty stains.
3. _____ The Start button is located above the name "RoboVacuum."
4. _____ The RoboVacuum is safe to use on wet floors.
5. _____ The RoboVacuum must be charged for five hours before its use.

LISTENING 6: Listen to a person talking about a fun way to learn English

1. _____ The speaker encourages learners to use electronic devices when studying English online.

2. _____ To learn English, all you need is a smartphone with an Internet connection.
3. _____ You can start learning online by typing a topic you want to learn about and press “Enter”.
4. _____ The websites only help improve grammar, not pronunciation.
5. _____ Most English-learning websites require you to pay before checking your test results.

PART 2. SENTENCE ARRANGEMENT

Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make meaningful paragraphs/ dialogs/ emails in each of the following questions.

1. a- Anna: I see, that way, we can access the target language frequently because most of us use social media.
b- Mark: I also listen to English audio and watch videos of native speakers.
c- Mark: Yes! I also play language games and do an online course. That makes learning more interesting and flexible, right?
d- Mark: Recently, I've used some new ways to improve my English. I change the language setting of my facebook account into English.
e- Anna: That helps a lot with our pronunciation.
A. d-a-b-e-c B. d- e- c-a-b C. d-a- c-e -b D. b-e-c-d-a
2. a- Lisa: Me too! And when I'm sick, I join lessons online, so I don't miss anything.
b- Tom: That's great. I think lessons are more fun with videos and games.
c- Tom: Technology is really useful!
d- Lisa: Yes! It helps me learn better. I can do research, online tests, and learn at my own pace.
e- Tom: Hi Lisa! Do you like using technology at school?
A. e-a-b-d-c B. c-d-b-a-e C. e-d-b-a-c D. e-a-b-d-c
3. a- Students can also access courses from anywhere, making learning more flexible. With online education, they can join classes even if they are sick or far away.
b- Overall, online education makes learning easier, more convenient, and fun, helping students stay connected and focused on their studies.
c- Online education has many benefits.
d- Finally, technology makes lessons more interesting through videos, games, and quizzes. It also helps students do research and take tests online.
e- To start with, it allows students to learn at their own pace, which is helpful for those who need more time to understand lessons.
A. a-b-c-d-e B. c-e-a-d-b C. e-d-c-b-e D. c-e-d-a-b
4. *Hi Hana,*
a- Second, look for a course with videos, quizzes, and exercises. This makes learning fun and easy. Also, read reviews from other students to see if the course is good.
b- Finally, make sure you have time each week to study.
c- Here are some tips. First, choose a course that matches your level and interests. Check the topics and make sure they are useful for you.
d- Good luck! Let me know if you need help.
e- I've heard you want to take an online course. That's a great idea!
Best,
Emmily
A. c- b-a-d-e B. e-a-b-c-d C. d -e-c-a-b D. e-c-a-b-d
5. *Hi Lucas,*
a- I'm sorry to hear you're having difficulty choosing an online teacher. Let me offer you some suggestions.
b- Second, make sure their teaching style matches your needs. Some teachers focus on grammar, while others help more with speaking or listening.
c- This can show if they are helpful and friendly.
d- It's also a good idea to take a trial lesson before you decide. That way, you can see if you feel comfortable with them.
e- The first tip is that you should look for a teacher who has experience and good reviews from other students.
Good luck!
Best,
Julia
A. c-b-a-e-d B. a-e-d-b-c C. a-e-b-c-d D. a-e-c-b-d
6. a- I'm sorry to hear you're having difficulty choosing an online teacher. Let me offer you some suggestions.
b- Second, make sure their teaching style matches your needs. Some teachers focus on grammar, while others help more with speaking or listening.
c- This can show if they are helpful and friendly.
d- It's also a good idea to take a trial lesson before you decide. That way, you can see if you feel comfortable with them.
e- The first tip is that you should look for a teacher who has experience and good reviews from other students.
Good luck!
Best,
Julia
A. c-b-a-e-d B. a-e-d-b-c C. a-e-b-c-d D. a-e-c-b-d

- a- It also allows users to take photos, watch videos, use maps, and even study online. Many apps help with daily tasks like shopping, banking, and learning new skills.
- b- One of the most useful inventions is the smartphone. It has completely changed the way we live, work, and communicate.
- c- Overall, the smartphone is a powerful tool that makes life easier, faster, and more connected for people around the world.
- d- With a smartphone, people can make calls, send messages, use the internet, and access social media anytime, anywhere.
- e- Moreover, smartphones are especially useful in emergencies because you can contact help quickly.
- A. d- a-b-c-e B. b- e-d-a-c C. b-d-a-e-c D. b-d-e-a-c

7.

- a- Sophie: That's smart. I also make sure to use strong passwords and change them often.
- b- Sophie: Hey Liam, do you know how to stay safe when using the internet?
- c- Liam: I don't click on links from people I don't know. They could be dangerous.
- d- Sophie: Right! It's also a good idea to check privacy settings on social media. That way, only friends can see your posts.
- e- Liam: Yeah, I try to be careful. I never share personal information like my address or phone number online.

- A. b-e-a-c-d B. b-c-a-d-e C. c-b-e-d-a D. e-b-d-c-a

8.

- a- The Internet also helps people stay connected through emails, video calls, and social media.
- b- Also, not all information is true, so we must be careful about what we read.
- c- The Internet has many advantages and some disadvantages.
- d- In addition, there are risks like cyberbullying or online scams. All in all, the Internet is useful, but we need to use it wisely.
- e- One big advantage is that it gives us quick access to information. We can search for news, learn new skills, or study online anytime.
- f- However, there are some disadvantages too. People can spend too much time online, which is not healthy.

- A. c- e-a-f-d-b B. c-a-e-b-f-d C. e-a-c-f-d-b D. c-e-a-f-b-d

9.

- a- To begin with, it enables users to turn digital designs into real, physical objects.
- b- Last but not least, 3D-printers support learning by allowing students to explore creative ideas through hands-on experiences. Although the cost can be high, the benefits of 3D printing continue to grow in many areas.
- c- For instance, people can create tools, models, spare parts, and even artwork.
- d- The 3D printer is one of the most remarkable inventions of the 21st century.
- e- In the medical field, 3D printers are used to produce custom equipment and detailed models for surgery preparation. This technology is highly efficient, as it reduces production time and material waste.

- A. d-a-c-e-b B. a-e-b-c-d C. d-a-e-c-b D. d-b-c-a-e

10.

- a- Thomas Edison, born in the United States in 1847, is best known for inventing the electric light bulb, which changed the way people live and work.
- b- Because of his creativity and determination, he is remembered as one of the greatest inventors ever.
- c- In addition to the light bulb, he also invented the phonograph and improved the telephone. Edison held over 1,000 patents during his lifetime.
- d- Before his invention, people used candles or oil lamps for light.
- e- He worked very hard and never gave up, even when he failed.

- A. a-c-d-e-b B. a-d-c-e-b C. d-c-a-b-d D. e- a-b-d-c

PART 3. CLOZE TEST

CLOZE TEST 1: Read the text and choose the correct answers.

In the past, learning a foreign language mainly happened in classrooms, with a focus on grammar and memorization. Today, thanks to technology, there are many (1) _____ methods available for language learners. People now use apps, online courses, and video chats to connect with native speakers. These tools not only make learning more convenient (2) _____ also more fun and interactive. One popular method is using mobile apps that turn learning into a game. These apps often include short daily lessons, which help users stay consistent. Many students find this approach (3) _____ than traditional textbooks because it's flexible and can be used anywhere. It's also important to choose materials that match your level. For example, beginners may start with videos that use (4) _____ words and simple grammar. Another helpful tip is to focus on how words are used in real life. A word might have one meaning in a dictionary but a different (5) _____ in everyday speech.

Finally, don't study alone all the time! Try to find a language partner or join a speaking club. Practicing regularly with others can help you (6) _____ real progress.

- | | | | |
|----------------------|-------------------|----------------|----------------|
| 1. A. creativity | B. creative | C. create | D. creatively |
| 2. A. so | B. or | C. but | D. and |
| 3. A. more effective | B. more affective | C. most effect | D. most affect |
| 4. A. difficult | B. complicated | C. simple | D. unknown |
| 5. A. structure | B. meaning | C. example | D. sound |
| 6. A. in | B. to | C. for | D. make |

CLOZE TEST 2: Read the text and choose the correct answers.

Self-driving cars are vehicles that use sensors and software to navigate without needing a human driver. This technology is being developed to reduce accidents and make travel more (1) _____. These cars can detect road signs, other vehicles, and even small objects on the road.

One of the biggest challenges is teaching the car how to react when something unexpected happens. For example, if a person suddenly crosses the road, the car needs to (2) _____ immediately to avoid a crash.

Another important goal is to improve traffic flow. Self-driving cars can communicate with each other, which helps prevent traffic jams. This kind of (3) _____ between cars is one reason experts believe autonomous vehicles will be a big part of the future.

However, not everyone feels comfortable with the idea of a car driving itself. Some people are (4) _____ that the technology might fail, while others believe it will soon be safer than human driving.

Self-driving cars also raise questions about responsibility. In the event of an accident, who should be blamed—the passenger, the programmer, or the car itself? As the technology develops, new laws and rules will be needed to (5) _____ these issues clearly.

Still, many believe that self-driving cars will (6) _____ traffic deaths and make roads safer for everyone.

- | | | | |
|---------------------|----------------|---------------|--------------|
| 1. A. dangerous | B. helpful | C. convenient | D. uncertain |
| 2. A. back out | B. back off | C. break up | D. go over |
| 3. A. communication | B. information | C. connect | D. command |
| 4. A. excited | B. concerned | C. sure | D. bored |
| 5. A. avoid | B. manage | C. address | D. reduce |
| 6. A. increase | B. cause | C. reduce | D. create |

CLOZE TEST 3: Read the text and choose the correct answers.

Technology has transformed the way students learn and teachers teach. Digital tools such as tablets, laptops, and online platforms have made lessons more interactive and (1) _____. Students are now able to access a wide range of resources, including videos, simulations, and quizzes, which help them understand difficult concepts more easily.

One major advantage of using technology in education is the ability to learn at one's own pace. If a student falls behind, they can review lessons online to (2) _____ the rest of the class.

Another benefit is communication. Technology allows students to connect with teachers and classmates instantly, no matter where they are. Group projects, for example, can now be done online, which helps improve (3) _____ skills and teamwork.

Despite these advantages, there are challenges. Not every student has access to high-speed internet or personal devices. Schools and governments must work together to ensure (4) _____ to technology for all students.

Technology is also helping to prepare students for the modern world. Many jobs today require digital literacy and problem-solving skills, (5) _____ schools are starting to include coding and computer-based tasks in their curriculum.

In short, when used effectively, technology can (6) _____ the learning experience and make education more inclusive and exciting.

- | | | | |
|---------------------|-----------------|--------------|---------------|
| 1. A. bored | B. exciting | C. afraid | D. lazy |
| 2. A. go along with | B. keep up with | C. take over | D. look up |
| 3. A. communication | B. learning | C. speaking | D. discipline |
| 4. A. benefit | B. access | C. service | D. upgrade |
| 5. A. and | B. because | C. so | D. but |
| 6. A. ignore | B. reduce | C. improve | D. control |

CLOZE TEST 4: Read the text and choose the correct answers.

In recent years, robots have been playing a bigger role in the healthcare industry. From assisting in surgeries to delivering medication, these machines are changing how patients (1) _____ in hospitals.

Surgical robots, for example, allow doctors to perform precise procedures with tiny movements. In many hospitals, robotic surgery systems (2) _____ by trained professionals to treat serious conditions like cancer.

Aside from surgery, robots can also help with routine tasks. In some cases, they (3) _____ to deliver food or medicine, saving time for nurses.

Last month, a hospital director (4) _____ that using robots had reduced errors and improved patient care. A student asked (5) _____ the robots could talk to patients. The director explained that while some robots have speech features, most are designed for specific tasks only. Thanks to robotic assistance, surgeries now are often (6) _____ than traditional operations, with less pain and quicker recovery for patients.

- | | | | |
|-------------------|-------------------|-------------------|-----------------|
| 1. A. are treated | B. treat | C. treating | D. are treating |
| 2. A. used | B. are being used | C. are used | D. are using |
| 3. A. can use | B. can be using | C. can be used | D. are can use |
| 4. A. told | B. said | C. asked | D. replied |
| 5. A. what | B. how | C. whether | D. why |
| 6. A. effective | B. most effective | C. more effective | D. as effective |

CLOZE TEST 5: Read the following passage and choose the best word to complete each of the numbered blanks
How has learning English adapted to online education?

One of the most important factors when learning a language is human presence - nobody can teach you a language better than someone (1) _____ knows it. It is important to have a good balance between self-study exercises and live classes. (2) _____ student has specific needs when learning English between A1 and C2 levels, they live and learn English in a different way.

With online courses, we should focus on (3) _____ and innovation in education. Online learning provides interactive exercises and multimedia lessons for students to improve their grammar, vocabulary, reading, writing, and speaking skills.

The key strength of any online course is teachers, who guarantee (4) _____ best learning experience. Teachers should be dedicated (5) _____ guiding and supporting students both in one-to-one private classes or in group classes.

The current fight against the COVID-19 pandemic is something that concerns us all. (6) _____, it is important to follow the guidance to stay at home. But this should not mean that we must stop learning.

- Question 1:** A. which B. who C. when D. whose
Question 2: A. Some B. Each C. Many D. Few
Question 3: A. 0 B. an C. a D. the
Question 4: A. tips B. methods C. strategies D. technology
Question 5: A. to B. with C. from D. in
Question 6: A. However B. Therefore C. Although D. Moreover

CLOZE TEST 6: Read the following passage and choose the best word to complete each of the blanks
Effects of television on childhood literacy

Nowadays, television occupies a large portion of children's time. From when they start in preschool, children spend more time watching television than participating in any other (1) _____ except sleeping. (2) _____, this is not necessarily a bad thing.

The results of some research suggest that there is considerable overlap between the comprehension processes activated while reading and the processes (3) _____ take place during a period of television viewing. If this is so, it may very well be the case that children who learn comprehension skills from television skills from television viewing before they are ready to read are (4) _____ with some very important tools when they later learn to read. It has been noted that children are frequently better at recalling televised stories they have watched compared to those they have simply heard. Due to the fact that it is a visual medium, television can present information (5) _____ than written and spoken text, making it an ideal medium in which to cultivate some of the skills and knowledge needed (6) _____ later reading.

(Adapted from "Complete Advanced" by Laura Malthews and Barbara Thomas)

- Question 1:** A. activities B. actively C. activate D. active
Question 2: A. Due to B. Because C. However D. For example
Question 3: A. who B. where C. that D. when
Question 4: A. covered B. equipped C. obsessed D. occupied
Question 5: A. more concretely B. more concrete C. concreter D. most concretely
Question 6: A. for B. with C. in D. on

CLOZE TEST 7: Read the following passage and choose the best word to complete each of the blanks
Use speech recognition to improve your pronunciation.

Artificial Intelligence (AI), one of the humanity's greatest inventions, has the potential to address some of the biggest challenges in learning a new language today. There are many different ways that AI ____ 1 ____ for learning English, but

one of the most effective is using a speech recognition ___2___ like Google Voice or Siri on your smartphone. These programs will listen to what you say and give feedback ___3___ how well it understood what was said by giving an estimate of your pronunciation accuracy.

This is a great way to improve your pronunciation ___4___ you can hear the mistakes that you ___5___ and then practice correcting them. Over time, your pronunciation will improve as you continue using these programs. If you are an Android user, we recommend downloading Google Voice. If you are an iPhone user, Siri is a good choice for an AI speech recognition app.

If you don't have a smartphone or tablet with these programs installed, there are also websites ___6___ offer similar functionality like Speechace and SpeechRater. We recommend trying them out to see which one works best for your needs.

(Adapted from <https://learnlaughsspeak.com>)

Question 1: A. can be used

B. can use

C. are used

D. uses

Question 2: A. program

B. hardware

C. device

D. machine

Question 3: A. at

B. in

C. off

D. about

Question 4: A. although

B. despite

C. because

D. because of

Question 5: A. put

B. make

C. come

D. do

Question 6: A. that

B. whose

C. where

D. who

CLOZE TEST 8: Read the following passage and choose the best word to complete each of the numbered blanks

A POWERFUL INFLUENCE

There can be no doubt at all that the Internet has made a huge difference to our lives. Parents are worried that children spend too much time (1)_____ on the Internet, hardly ever doing anything else in their spare time. Naturally, parents are curious to find out (2)_____ the Internet is so attractive, and they want to know if it can be harmful for their children. Should parents be worried if their children are spending that much time watching their computers?

Obviously, if the children are bent over their computers for hours, absorbed in some game, instead (3)_____ doing their homework, then something is wrong. Parents and children could decide how much use the child should make of the Internet, and the child should give his or her promise that it won't interfere with homework. If the child is not sticking to this (4)_____, parents can make more drastic steps. Dealing with a child's use of the Internet is not much different from negotiating any other sort of bargain about behavior. Any parent (5)_____ is seriously alarmed about a child's behavior should (6)_____ an appointment to discuss the matter with a teacher.

1. A. play

B. playing

C. to play

D. played

2. A. what

B. when

C. why

D. where

3. A. to

B. for

C. with

D. of

4. A. arrange

B. arranged

C. arrangements

D. arrangement

5. A. who

B. which

C. whom

D. whose

6. A. make

B. do

C. pay

D. take

PART 4. READING COMPREHENSION

Passage 1. Read the text and choose the best answers to complete the sentences.

Etalk is a company that makes learning software in England. **Their** Onebillion project has recently become popular, especially since their maths learning app was able to improve children's maths knowledge in Malawi in just eight weeks.

"Onebillion" gets its name from "the aim of reaching one billion children". This is almost the number of children who don't have the chance to go to school, according to the founder of Etalk. Primary education was not free in Malawi until 1994, and the sudden increase in student registration has put much **pressure** on the country's education system. There are many great benefits of educating children in developing countries. For example, women tend to have fewer and healthier kids, and have more chance to become part of the economy if they learn the basic skills right at primary level. In Malawi, a girl has more than 5 children on average, and it doesn't continue now.

In the Onebillion project, children are divided into groups of 25 or even 50. They are then taken to a special classroom called Oneclass where they spend half an hour every other day with the device. Each day ten or twelve children can use one tablet. An international volunteer controls the Oneclass and there is an online teacher who guides the children through the app. Participating in Oneclass, all children can learn at their own pace and make good progress in their study.

1. What is the main idea of the passage?

A. Malawi has the highest birth rate in Africa.

B. Etalk teaches math through classroom lessons.

C. Onebillion helps poor kids learn with software.

D. Volunteers support education for all children.

2. According to the passage, what result did the Onebillion project achieve in Malawi?

A. It helped children improve their math in just eight weeks.

B. It reduced the number of international volunteers.

- C. It made primary education in Malawi free.
D. It encouraged children to go to regular school every day.
3. The word “**their**” in the first paragraph refers to:
A. Malawi B. Onebillion project C. Etalk D. Maths learning app
4. What does the word “**pressure**” in the second paragraph most likely mean?
A. physical force B. urgent demand C. public attention D. emotional stress
5. Which of the following is NOT TRUE according to the passage?
A. The Onebillion project was named after the number of devices used.
B. Malawi made primary education free in 1994.
C. Girls in Malawi used to have more than five children on average.
D. Children using Oneclass can study at their own speed.
6. What can be inferred about the effect of primary education on women in developing countries?
A. It encourages women to marry early. B. It stops women from having families.
C. It prevents women from joining the economy. D. It helps women take care of children and work.
7. How does the Onebillion project organize learning in Oneclass?
A. Every child studies individually at home.
B. A local teacher leads all the classes.
C. Students study in large groups with printed books.
D. Small groups take turns using tablets under supervision.

Passage 2. Read the text and choose the best answers to complete the sentences.

Driverless Cars

Driverless cars, also called self-driving cars, are vehicles that can move on the road without much help from a human driver. These cars use special technology such as sensors, cameras, radar, and GPS to understand the road, other vehicles, and people around them. This helps them know when to stop, turn, or slow down.

Many people believe driverless cars can make travel safer. They do not get tired, use phones, or make mistakes like some human drivers. Because of **this**, these cars may help reduce the number of accidents on the road. They can also be very useful for people who cannot drive, like the elderly or those with disabilities. These people could travel more easily and independently.

Some driverless cars are already being tested in real life. For example, in 2020, a company named Waymo started offering driverless taxi rides in Arizona, USA. Passengers could travel without a driver in the car. However, driverless cars also bring some problems. Some people are worried about safety, especially when both driverless and **normal** cars are on the road at the same time. If the car has a problem with its software, it may not know what to do. Others are concerned that driverless cars may cause people to lose their jobs. Many taxi, truck, and bus drivers may not have work in the future if these cars become popular.

Even though there are challenges, many companies are still working to improve this new kind of car. In the future, driverless cars might become a normal part of our daily lives.

1. What is the main idea of the passage?
A. Driverless cars are only used for public transport because they are safe.
B. Driverless cars are the latest invention with both benefits and problems.
C. Driverless cars are a new technology with both benefits and problems.
D. Because of their benefits, driverless cars are only sold to rich people.
2. Who can benefit most from using driverless cars?
A. People who like driving fast B. People who travel at night
C. People who cannot drive D. People who don't like technology
3. Which of the following is NOT TRUE according to the passage?
A. Waymo started using driverless taxis in 2020.
B. Driverless cars can always avoid accidents like humans.
C. Some people worry about losing their jobs.
D. Driverless cars use special technology to understand the road.
4. What can we infer about the future of driverless cars?
A. They will completely replace all drivers soon. B. They may become more common if improved.
C. They are too dangerous to use again. D. They only work in big cities like Arizona.
5. The word “**this**” in the second paragraph refers to _____.
A. Driverless cars can move at a fast speed.
B. Driverless cars use special tools like cameras and GPS.
C. Driverless cars do not make mistakes like human drivers.
D. Driverless cars cost a lot of money to drive.
6. What is the opposite of the word “**normal**” in the third paragraph?
A. regular C. traditional D. usual B. automatic

7. What does the passage suggest about the future of driverless cars?
- A. They will never be used because people don't trust them.
 - C. They will only be used for taxi services in big cities.
 - D. They will replace all human drivers in the next two years.
 - B. They may become a normal part of daily life after more development.

Passage 3.

In the past, students had limited access to learning materials. Most of their studying depended on printed textbooks, handwritten notes, and face-to-face lessons. They had to carry heavy school bags and spend hours in libraries looking for information. However, thanks to the rapid development of digital technology, education today has become more flexible, accessible, and engaging.

One major change is the use of digital devices like tablets, laptops, and smartphones. With these tools, students can access e-books, watch educational videos, take notes, and do homework online. Educational apps such as Duolingo, Quizlet, and Google Translate help learners improve vocabulary, pronunciation, and grammar in interactive ways.

Online learning platforms like Google Classroom, Microsoft Teams, and Zoom have made it easier for students and teachers to stay connected. These platforms allow learners to **submit** assignments, receive feedback, and work in groups - even when studying remotely.

Moreover, websites like YouTube, Khan Academy, and Coursera offer thousands of free lessons in subjects such as science, history, and mathematics. Students can learn at their own pace, review difficult topics, and practice until they master the content.

Although technology cannot completely replace traditional teaching methods, it supports and enhances **them**. When used wisely, it can make learning more enjoyable and effective. Students become more independent, responsible, and creative in their learning journeys.

1. What is the main idea of the passage?
 - A. Students should stop using traditional textbooks.
 - B. Technology is completely replacing teachers.
 - C. Digital tools have improved how students learn.
 - D. Online learning is more difficult than classroom learning.
2. According to the passage, what do educational apps help students do?
 - A. Play games during class
 - B. Connect with friends
 - C. Improve language skills
 - D. Write essays for them
3. The word **submit** in paragraph 2 is closest in meaning to:
 - A. send
 - B. delete
 - C. protect
 - D. organize
4. The word **them** in the last paragraph refers to:
 - A. lessons
 - B. learning journeys
 - C. students
 - D. traditional teaching methods
5. What can be inferred from the passage?
 - A. All students prefer learning online.
 - B. Technology can support but not fully replace teachers.
 - C. Students no longer need to attend school.
 - D. Teachers dislike using digital tools.
6. Which of the following statements is **NOT TRUE** according to the passage?
 - A. In the past, students mainly studied using printed textbooks and handwritten notes.
 - B. Educational apps like Duolingo and Quizlet make learning vocabulary and grammar more interactive.
 - C. Online learning platforms have replaced all traditional face-to-face lessons.
 - D. Technology helps make education more flexible and engaging.
7. Which of the following is **NOT MENTIONED** in the passage?
 - A. Traditional teaching methods are no longer useful in modern education.
 - B. Students had to carry heavy school bags in the past.
 - C. Students can use smartphones to do homework and take notes.
 - D. Digital technology allows students to study at their own pace.

Passage 4.

Technology is developing faster than ever before, and every year we see amazing inventions that change our lives. Some inventions solve simple problems, while others bring revolutionary changes to industries and societies. One remarkable invention in recent years is the 3D printer.

A 3D printer creates solid objects by adding layers of material based on a digital design. It is used in various fields such as medicine, construction, and fashion. In hospitals, doctors can print artificial bones, body parts, or even custom medical tools for surgeries. In the construction industry, engineers use 3D printing to build **affordable** homes in less time and with less waste.

Another **life-changing** invention is smart home technology. Devices like smart lights, smart speakers, and smart thermostats allow people to control their homes with voice commands or smartphone apps. For example, a person can turn off the lights, adjust the air conditioning, or lock the door using their phone, even from far away.

These inventions make life more convenient, save energy, and improve safety. However, people should also be aware of the challenges they bring, such as privacy issues and the need for digital skills.

In the future, technology will continue to evolve. We might see robots that help with housework, driverless cars on the streets, or even smart clothes that monitor our health. With creativity and innovation, the possibilities are truly endless.

1. What is the main idea of the passage?
 - A. New inventions create more problems than they solve.
 - B. Technology is only useful in science.
 - C. Smart devices are not popular with the public.
 - D. Modern inventions are changing many aspects of life.
2. What is one use of 3D printing in medicine?
 - A. Building hospitals
 - B. Designing clothes
 - C. Creating body parts
 - D. Printing money
3. The phrase **life-changing** in paragraph 3 is closest in meaning to:
 - A. Difficult to use in real life
 - B. Making a big difference in people's lives
 - C. Used only by scientists and engineers
 - D. Causing problems in daily routines
4. What can be inferred about future inventions?
 - A. They will all be used in hospitals.
 - B. They will not affect people's lives much.
 - C. They will require new laws to control them.
 - D. They may include flying cars and household robots.
5. Which of the following is NOT MENTIONED in the passage?
 - A. All people find it easy to use new technology.
 - B. 3D printers can be used to create medical tools for surgeries.
 - C. Smart home devices can help save energy and improve safety.
 - D. In the future, we may have clothes that monitor our health.
6. The word **affordable** in paragraph 2 is opposite in meaning to:
 - A. cheap
 - B. expensive
 - C. useful
 - D. common
7. Which sentence below is the **best paraphrase** of the underlined sentence from the passage?
 - A. People can decorate their homes with smart devices to make them look more modern.
 - B. Smart home devices help people clean their homes faster using their phones.
 - C. People use smart devices to control lights and temperature with voice or mobile apps.
 - D. Only smart thermostats are used to control the air conditioning in modern homes.

---THE END---